

NGĀ TIKANGA WHĀNAKETANGA

He Arotake Tuhinga

Available from: <https://arataiohi.org.nz/publications/aotearoa-youth-research/>

Presentation by

Kelsey Deane, University of Auckland (k.deane@auckland.ac.nz)

Zara Maslin, Ara Taiohi (youthwork@arataiohi.org.nz)



**EDUCATION AND
SOCIAL WORK**





Titiro whakamuri, kōkiri whakamua.
Look back and reflect so that we can move forward.



**EDUCATION AND
SOCIAL WORK**





Youth Development Strategy Aotearoa (YDSA) Review

Acknowledgements:

Co-authors:

Hilary Dutton

Elizabeth Kerekere

Lead Organisations/Funders:

Ara Taiohi

Vodafone NZ Foundation

Ministry of Youth Development

YDSA Synthetisation Working Group:

Jane Zintl

Simon Mareko

Terewai Rikihana

Elizabeth Kerekere

Rod Baxter

and many others...



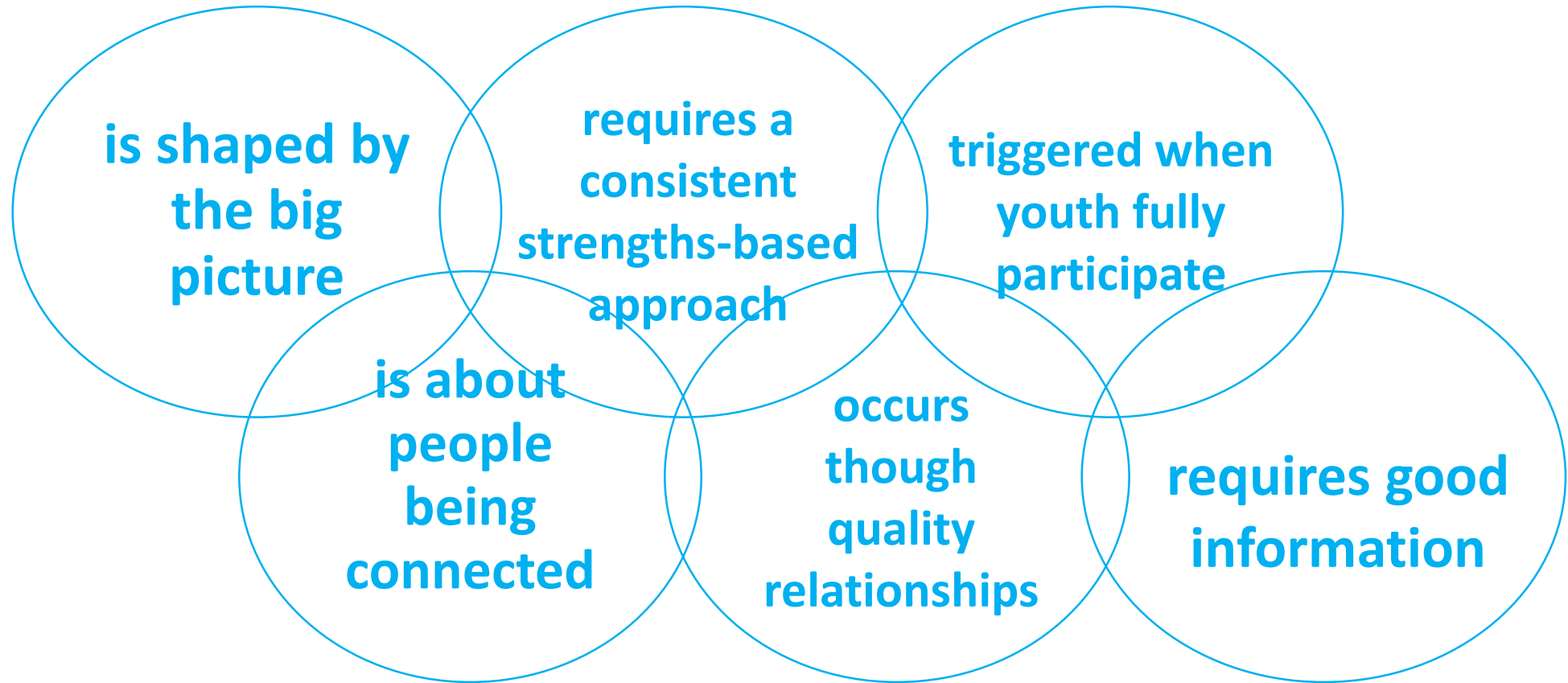
**EDUCATION AND
SOCIAL WORK**





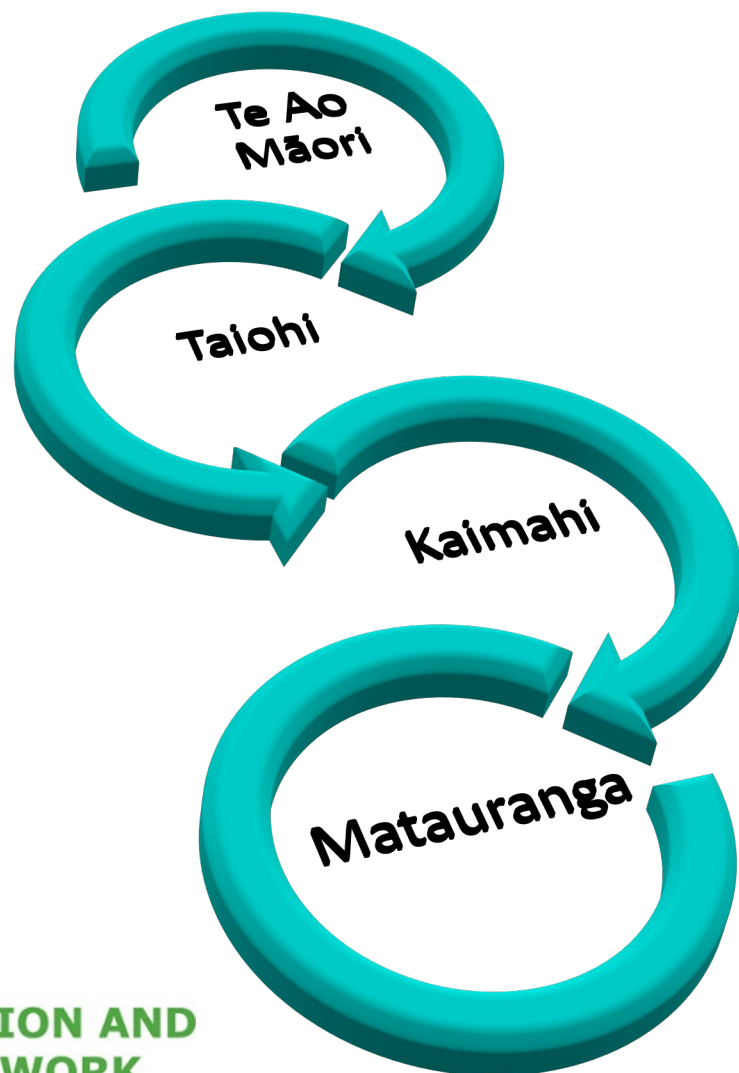
Six YDSA Principles: The Pillars of Youth Development Practice in Aotearoa New Zealand

Youth Development...





The Kete Kupenga Framework & The Development of the Youth Development Principles Aotearoa



Kerekere (2019)



The Matauranga Thread





Te Ao Māori Organising Frames for Ngā Tikanga Whānaketanga – He Arotake Tuhinga

Deane, Dutton & Kerekere (2019)

Organising Frame

Key Points for Youth Development

Whakapapa

Connection to and interconnections between whānau, hapū, iwi; stories and events that have shaped history, creating the **big picture** for youth development

Mauri

The life spark, a motivating force for identity exploration and the realisation of one's potential

Mana

Inherent integrity and authority deserving of respect, giving rights to **participation**; enhanced through a **consistent strengths-based approach** to foster agency and leadership

Manaakitanga

Responsibility to nurture **quality relationships** and safeguard collective wellbeing

Whanaungatanga

Cultivating kinship **connections** through familial ties and shared experiences, a context for belonging

Matauranga

Good information and evidence generated from diverse perspectives and knowledge bases, multiple methods and multiple disciplines



Research-Informed YD Recommendations

We need to

- focus on changing systems to better support youth
- raise critical consciousness to move beyond deficit-theorising and the predominance of Western approaches
- disseminate practice exemplars of authentic and effective youth participation involving diverse groups with culturally responsive practice guidelines
- grow multidisciplinary and multimethod research on the experiences of Asian, migrant and refugee, Rainbow young people, young people with disabilities and those living in rural New Zealand, as well as young people's experiences in the digital world
- Better support people walking alongside young people - invest in supporting them to embrace an authentic Aotearoa-flavoured youth development approach and to evaluate their practices and programmes



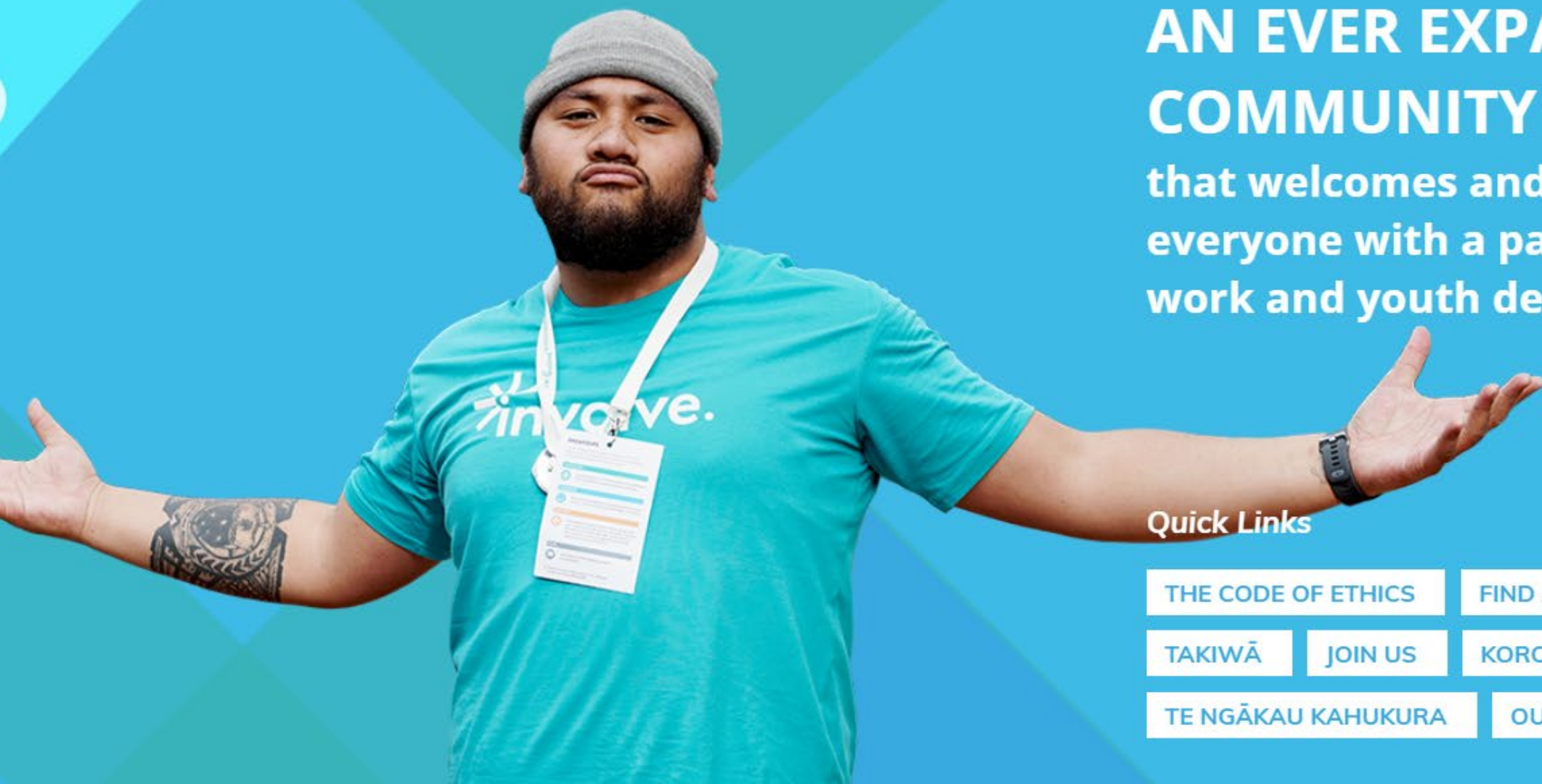
Watch this space...

- Ara Taiohi's Research Directory
- Public consultation on "new-look" Youth Development Principles Aotearoa



Translation of Principles to Practice

- Code of Ethics for Youth Work in Aotearoa
- Korowai Tupu – Professional Association for Youth Workers
- Mana Taiohi review tool for organisations



AN EVER EXPANDING COMMUNITY

that welcomes and supports
everyone with a passion for youth
work and youth development.

Quick Links

- [THE CODE OF ETHICS](#)
- [FIND A SUPERVISOR](#)
- [TAKIWĀ](#)
- [JOIN US](#)
- [KOROWAI TUPU](#)
- [TE NGĀKAU KAHUKURA](#)
- [OUR MEMBERS](#)

HONONGA

With young people we understand hononga, we identify and strengthen connections.

2. Our organisation acknowledges and strengthens young people's connections to their key social environments including:

Whānau



Education, training or work



Peers



Community



Digital spaces

WHANAUNGATANGA

With young people we prioritise whanaungatanga, we take time to build and sustain quality relationships.

10. Our organisation has policies in place to ensure that relationships with young people and the wider community are not abused.

e.g. for personal, professional, religious, political or financial gain.



11. Our organisation has policies in place to manage koha or gifts.

This includes any gifts given or received where a young person, their family or community member is involved.





Available from: <https://arataiohi.org.nz/publications/aotearoa-youth-research/>



**EDUCATION AND
SOCIAL WORK**

Thank you!

